FISCAL NOTE

Bill #: SB0369 Title: Reorganize OPI and State Board of Education Primary Sponsor: Story, B **Status:** As Introduced Sponsor signature Date Chuck Swysgood, Budget Director Date **Fiscal Summary** FY 2004 FY 2005 **Difference** Difference **Expenditures:** General Fund \$13,969 \$10,219 Revenue: General Fund \$0 \$0 **Net Impact on General Fund Balance:** (\$13,969) (\$10,219)Significant Local Gov. Impact \boxtimes **Technical Concerns** Included in the Executive Budget X Significant Long-Term Impacts \boxtimes Dedicated Revenue Form Attached Needs to be included in HB 2

Fiscal Analysis

ASSUMPTIONS:

Office of Public Instruction

- 1. SB 369 transfers almost all of the statutory duties of the State Superintendent of Public Instruction to the Board of Public Education (BPE) or its designees.
- 2. The statutory duties that remain with the elected State Superintendent are:
 - Issuance of Teacher certificates (Section 58)
 - Recommend standards of accreditation to the Board of Public Education (BPE) (Section 85)
 - Recommend policies for the conduct of special education programs to the Board (Section 101)
 - Recommend policies for the conduct of programs to serve gifted and talented children (Section 125)
- 3. The State Superintendent will serve on the Board of Land Commissioners as described in the Montana Constitution.
- 4. The State Superintendent's staff will include the Deputy Superintendent, teacher certification staff, and staff to assist with Land Board duties and policy development. (Total staff 4.0 FTE)
- 5. The administrative rule notice to amend the Administrative Rules of Montana to reflect the transfer of duties from the State Superintendent to the BPE would be approximately 75pages at a cost of \$3,750.

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- 6. While duties will transfer from the State Superintendent to the BPE, no existing duties have been eliminated by SB 369. It is assumed that the BPE will need the same level of staffing that currently exists at the Office of Public Instruction in order to fulfill its duties.
- 7. The Executive Budget for State Level Activities at the Office of Public Instruction is \$4.49 million from the general fund and \$12.43 million from federal and state special revenue in FY2004. For FY2005, the budget is \$4.50 million from the general fund and \$12.52 million from federal and state special revenue.
- 8. The Office of Public Instruction has allocated \$223,000 for the operation of OPI's teacher certification unit in FY2003. These are the direct costs for 3.5 FTE personal services and operating costs related to the positions. In addition, the unit is supported by OPI's Legal Services unit and programming and network staff

Board of Public Education

- 10. The BPE will be the hiring authority (section 40) (section 46) for all the staff to carry out the statutory duties of the OPI and provide program oversight. The Board would need to meet at least monthly basis extending its meetings from a current number of eight to an additional 12 at a cost of \$2,000 per meeting. 12 x 2,000=\$24,000.
- 11. The BPE would establish a permanent an ongoing interaction with local school district board of trustees including constant written and oral dialogue.
- 12. The Board would require almost daily interaction between its officers and BPE staff to ensure correct and effective dialogue with all the school districts (equal to a fulltime chair and vice chair who currently serve at no cost).
- 13. SB 369 adds three members of the public not related to educational groups to the BPE. Current law requires that an honorarium be paid to lay members @ 50.00 per day. (\$50.00 x 20 meetings x 3=\$3,000).
- 14. The current BPE Executive Secretary position will be eliminated at a savings of \$65,000 per year, but a new position will be needed to staff the activities of the board. This position is estimated to be a Grade 17 FTE at an annual cost of \$48,219 for salary and benefits.

FISCAL IMPACT

Office of Public Instruction State Level Activities (06)	FY 2004 <u>Difference</u>	FY 2005 <u>Difference</u>
FTE	(117.81)	(117.81)
Personal Services Operating Expenses Equipment Local Assistance TOTAL	(\$5,525,960) (10,659,135) (8,651) (19,301) (\$16,213,047)	(\$5,521,360) (10,767,504) (8,651) (19,301) (\$16,316,816)
Funding of Expenditures: General Fund (01) State Special Revenue (02) Federal Revenue (03) TOTAL	(\$3,779,936) (193,565) (12,239,546) (\$16,213,047)	(\$3,793,680) (194,373) (<u>12,328,793)</u> (\$16,316,816)

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	FY 2004	FY 2005
Local Education Activities (09)	<u>Difference</u>	Difference
Expenditures: Operating Expenses Local Assistance Grants TOTAL	(\$235,010) (507,489,306) (111,342,289) (\$619,066,605)	(\$235,010) (513,778,920) (115,898,205) (\$628,812,135)
Funding of Expenditures: General Fund (01) State Special Revenue (02) Federal Special Revenue (03) TOTAL	(\$503,066,306) (4,848,000) (111,152,299) (\$619,066,605)	(\$507,993,920) (5,110,000) (<u>115,708,215)</u> (\$628,812,135)
Board of Public Education		
State Level Activities		
FTE	117.81	117.81
Personal Services Operating Expenses Equipment Local Assistance TOTAL Funding of Expenditures:	\$5,539,741 10,631,385 8,651 <u>19,301</u> \$16,199,078	\$5,535,141 10,743,504 8,651 <u>19,301</u> \$16,306,597
General Fund (01) State Special Revenue (02) Federal Revenue (03) TOTAL	\$3,765,967 \$193,565 <u>\$12,239,546</u> \$16,199,078	\$3,783,461 \$194,373 <u>12,328,793</u> \$16,306,597
Local Education Activities		
Expenditures: Operating Expenses Local Assistance Grants TOTAL	\$235,010 507,489,306 <u>111,342,289</u> \$619,066,605	\$235,010 513,778,920 <u>115,898,205</u> \$628,812,135

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	FY 2004 <u>Difference</u>	FY 2005 <u>Difference</u>		
Funding of Expenditures: General Fund (01) State Special Revenue (02) Federal Special Revenue (03) TOTAL	\$503,066,306 4,848,000 <u>111,152,299</u> \$619,066,605	\$507,993,920 5,110,000 <u>115,708,215</u> \$628,812,135		
Revenues (OPI and BPE Combined): General Fund (01)	\$0	\$0		
Net Impact to Fund Balance (Revenue minus Funding of Expenditures) (OPI and BPE Combined):				
General Fund (01)	(\$13,969)	(\$10,219)		

LONG-RANGE IMPACTS:

There will be a duplication of services created by splitting duties that are currently housed in one agency and splitting them among two agencies. Fiscal, personnel, and network support services that are currently in one agency will need to be provided for both the State Superintendent and the Board of Public Education.

TECHNICAL NOTES:

SB 369 requires the State Superintendent to issue teaching certificates, but requires that the application fee be paid to the BPE. This arrangement will create problems for tracking whether the required fee has been paid prior to issuing the teaching certificate.